

Teacher Guide

Animals of Minnesota & Wisconsin

Description: In this 15-minute video, students in grades K-5 will learn how northern animals survive our changing seasons by either hibernating, migrating, or using their adaptations to stay active.

Featured animals: tiger salamander, American kestrel, rabbit

Worksheets

1. Winter Animals - Students match animals with what they do during the winter.
2. Camouflage - Students draw a camouflaged animal and describe how camouflage helps it.
3. Backyard Animals - Students record observations about animals they see near their homes.

Post-video Discussion Questions

1. Amphibians can use their lungs and _____ to breathe. *skin*
2. What do amphibians like salamanders and frogs do in the winter?
hibernate
3. What's the name of the American kestrel in the video? *Aries*
4. Kestrels migrate along the same path as what insect? *dragonflies*
5. Where do kestrels build their nests?
abandoned woodpecker holes in trees
6. What's the name of the rabbit in the video? *Elsa*
7. Many mammals have two types of fur. What are they called and what do they do?
Guard hairs help shed water and the undercoat traps warm air next to the body.
8. How is the fur of the cottontail rabbit and snowshoe hare different?
*Snowshoe hare fur turns white in the winter and brown in the summer.
Rabbit fur is always the same color.*
9. Eyes on the side, born to _____. Eyes on the front, born to _____.
hide/hunt
10. What's one way you can help animals that live near you?
*Call a wildlife rehabilitator if you find a sick or injured animal.
Students will have other answers as well!*